

Experience of Mediated Learning: The Impact of Feuerstein's Theory in Education and Psychology

Our mentor and friend, Arthur Costa, first introduced us to the work of the Israeli psychologist, Reuvan Feuerstein. This exciting volume focuses on the impact of these theories and the fields of education and psychology. Feuerstein's work continues to influence contemporary understandings of learning, instruction, and cognitive modifiability. His work also clarifies important distinctions between directed learning and mediated learning experiences.

"Mediated Learning Experience is the quality of interaction between the learner and the world of stimuli he/she is coping with, when this interaction is mediated by an adult or a more competent or initiated individual who selects, emphasizes changes, and interprets the stimuli for the learner. Feuerstein claims that an insufficient amount or inadequate type of parental or school-based teaching is responsible for the reduced learning potential of some individuals". (Adapted from the preface)

This edited volume brings together an international cast of distinguished authors, including several close associates of Reuvan Feuerstein. It presents a comprehensive overview of his important work, offering insight and applications of these ideas.

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